

# Survival Challenge (KS2)

Time	Activity
10:00	Arrive, welcome and introduction
10:15	Foraging & Fire Lighting
11:30	Shelter Building
12:30	Lunch and waste sorting
13:00	Farm Tour
14:00	Programme ends

# Important information about your visit

- Please ensure pupils bring a packed lunch
- Please ensure that pupils wear suitable clothing: this should be something that won't spoil if it gets a bit dirty and should be appropriate for the season of your visit. At all times of the year, the optimum clothing includes <u>waterproofs</u> and <u>wellies</u>.
- It is essential that all pupils and participants bring two pairs of footwear: a pair suitable for the tour of the farm (ideally wellies) and a pair for indoor/travel use.

# **Summary of activities**

#### **Foraging and Fire Lighting**

Exploring our vegetable gardens, meadows and glades, pupils will forage for firewood and something to cook. Pupils will be encouraged to think about seasonality and learn some basic plant identification skills. Pupils will explore the basic needs of humans for survival and learn about fire safety and looking after themselves and others whilst learning to light a fire using a flint and steel and cooking a snack.

#### **Shelter Building**

Pupils will work as a team to build a waterproof shelter and pit their wits against the other teams whilst thinking about habitats, food-chains, structures, design and materials.

#### Tour of farm

Pupils will visit our working organic dairy farm. They will learn how our cows are looked after, what they eat, what they produce and where they live. Pupils will be encouraged to think about where their food comes from.

#### Waste sorting

Pupils will be encouraged and helped to sort their lunch leftovers and packaging into the correct bins. There will be discussion about how we can reduce, re-use or recycle our waste.

# Links to the Primary Curriculum

#### The Survival Challenge programme contributes to the following curriculum areas:

### **KS2** Design and Technology

- build structures, exploring how they can be made stronger, stiffer and more stable.
- select from and use a range of tools and equipment to perform practical tasks.

#### **Cooking and nutrition**

 understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.

# KS2 Science

# Living things and their habitats

 recognise that environments can change and that this can sometimes pose dangers to living things.

# Animals, including humans

 identify that animals including humans, need the right types and amount of nutrition, and that they cannot make their own food, they get nutrition form what they eat.

#### **Evolution & Inheritance**

 identify how animals and plants are adapted to suit their environment in different ways and that the adaptation may lead to evolution.