



Habitats (Early Years)

Time	Activity
10:00	Arrive, welcome and introduction
10:15	Minibeast Hunt
11:15	Farm Tour
12:15	Lunch and waste sorting
13:00	Pond Dipping
14:00	Programme ends

Important information about your visit

- Please ensure pupils bring a packed lunch
- Please ensure that pupils wear suitable clothing: this should be something that won't spoil if it gets a bit dirty and should be appropriate for the season of your visit. At all times of the year, the optimum clothing includes waterproofs and wellies.
- **It is essential that all pupils and participants bring two pairs of footwear: a pair suitable for the tour of the farm (ideally wellies) and a pair for indoor/travel use.**

Summary of activities

Pond dipping

Using pond nets, trays, magnifying lenses and simple identification keys, pupils will explore the variety of aquatic life living on and under the surface of the water. They will also find out about life cycles, food chains, grouping organisms into families, and the importance of ponds as habitats.

Minibeast search

Pupils will explore the wildflower meadow, hedgerows, and woodland floor to hunt for minibeasts by sifting through leaf litter, turning over logs and catching minibeasts in sampling pots. They will take a closer look and observe simple features, such as shells, number of legs and wings, to identify and sort the minibeasts into groups.

Farm Tour

Pupils will visit our working organic dairy farm. They will learn how our cows are looked after, what they eat, what they produce and where they live.

Waste sorting

Pupils will be encouraged and helped to sort their lunch leftovers and packaging into the correct bins. There will be discussion about how we can reduce, re-use or recycle our waste.

Links to the Early Years Curriculum

The Habitats programme contributes to the following curriculum areas:

Understanding the World

- The world: children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur and talk about changes.