

**Fairtrade** 

KS2 Curriculum Links: Design and Technology, Science Maximum 2 classes per visit

Time	Activity
10:00	Arrive, welcome and introduction
10:15	Fairtrade cooking
11:15	Fairtrade activities
12:15	Lunch and waste sorting
13:00	Tour of farm
14:00	Programme ends

# Important information about your visit

- Please ensure pupils bring a packed lunch
- Please ensure that pupils wear suitable clothing: this should be something that won't spoil if it gets a bit dirty and should be appropriate for the season of your visit. At all times of the year, the optimum clothing includes <u>waterproofs</u> and <u>wellies</u>.
- It is essential that all pupils and participants bring two pairs of footwear: a pair suitable for the tour of the farm (ideally wellies) and a pair for indoor/travel use.

# **Summary of activities**

## Fairtrade cooking

Pupils will make pancakes and choose their toppings, an ethical dilemma between Fairtrade and local/organic.

# Fairtrade activities and chocolate tasting!

Hands-on activities to explore the meaning of Fairtrade. Through the 'pancake game' pupils will gain insight into the difficulty producers have attempting to afford to live on less than the living wage (i.e. not Fairtrade producers). Blind chocolate tasting – does Fairtrade chocolate taste different?

# **Tour of farm**

Pupils will visit our working organic dairy farm. They will learn how our cows are looked after, what they eat, what they produce and where they live.

#### Waste sorting

Pupils will be encouraged and helped to sort their lunch leftovers and packaging into the correct bins. There will be discussion about how we can reduce, reuse or recycle our waste.



# **Links to the New Primary Curriculum**

# A Fairtrade Day programme contributes to the following curriculum areas:

# **KS2 Design and Technology**

# Cooking and nutrition

- use the basic principles of a healthy and varied diet to prepare dishes.
- understand where food comes from. (KS1)
- prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. (KS2)
- understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed. (KS2)

## **KS2 Science**

#### Seasonal changes

 observe change across the four seasons and describe weather associated with the seasons and how day length varies. (Year 1)

## Animals, including humans

- find out about and describe the basic needs of animals, including humans, for survival.
  (Year 2)
- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food, they get nutrition from what they eat. (Year 3)