



## Environmental Arts (Early Years)

Time	Activity
10:00	Arrive, welcome and introduction
10:30	Seasonal Colours
11:30	Farm Tour
12:30	Lunch and waste sorting
13:00	Make a Clay Green Man
14:00	Programme ends

### Important information about your visit

- Please ensure pupils bring a packed lunch
- Please ensure that pupils wear suitable clothing: this should be something that won't spoil if it gets a bit dirty and should be appropriate for the season of your visit. At all times of the year, the optimum clothing includes waterproofs and wellies.
- **It is essential that all pupils and participants bring two pairs of footwear: a pair suitable for the tour of the farm (ideally wellies) and a pair for indoor/travel use.**

### Summary of activities

#### Seasonal Colours

Pupils will work individually to create a seasonal natural weave or journey stick. They will collect natural items from around the fields, meadows and gardens and have creative fun weaving these together. They will be encouraged to look closely at the natural environment and collect as many different colours and shades as possible.

#### Farm Tour

Pupils will visit our working organic dairy farm. They will learn how our cows are looked after, what they eat, what they produce and where they live. They will be encouraged to think about where their food comes from and how it is produced.

#### Make A Clay Green Man

Whilst exploring our shady glade, pupils will learn about the mythical Green Man and his role in looking after nature. Working with clay, they will make their own Green Man faces. They will be encouraged to think about nature and habitats, and their role in looking after them.

#### Waste Sorting

Pupils will be encouraged and helped to sort their lunch leftovers and packaging into the correct bins. There will be discussion about how we can reduce, re-use or recycle our waste.

### Links to the Curriculum

**The Environmental Arts programme contributes to the following curriculum areas:**

- Understanding the world involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment
- Expressive arts and design involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology