

**Lower KS2: Year 3 and 4**  
**Curriculum Links: English and Science**

<b>Time</b>	<b>Activity</b>
10:00	Arrive, welcome and introduction
10:15	Colours, Sights and Sounds (of the natural world)
11:15	Too Much Talk (a West African folktale)
12:15	Lunch and waste audit
1:00	Delilah the Dairy Cow
14:00	Programme ends

**Important information about your visit**

- Please ensure pupils bring a packed lunch
- Please ensure that pupils wear suitable clothing: this should be something that won't spoil if it gets a bit dirty and should be appropriate for the season of your visit. At all times of the year, the optimum clothing includes waterproofs and wellies.
- **It is essential that all pupils and participants bring two pairs of footwear: a pair suitable for the tour of the farm (ideally wellies) and a pair for indoor/travel use.**

**Summary of activities**

**Colours, Sights and Sounds (of the natural world)**

Listen to a few short poems about the natural world. Explore the natural world through senses using a variety of simple activities. Build up a collection of words to craft a Haiku style poem.

**Too Much Talk (a West African folktale)**

Listen to this short tale from Ghana, West Africa. Visit the veg plot and, working in groups, choose something in the garden and imagine it could talk. What would it say? What could its story be? How does it feel about living where it does? How does it get everything it needs? What secrets does it hold? Plot a short story to share with the rest of the class.

**Delilah the Dairy Cow**

Visit the farm to find out where the cows and new calves live, how they are cared for and what they produce. Working in groups, collect words and thoughts to turn into a piece of creative non-fiction writing to inform others about the life of a dairy cow, e.g., a blog, a dairy diary, etc.

**Waste audit**

Pupils will be encouraged and helped to sort their lunch leftovers into containers for recyclable and non-recyclable items, as well as food waste for composting.

## **Links to the New Primary Curriculum**

**A Way with Words Day programme contributes to the following curriculum areas:**

### **Lower KS2 English**

- listening to and discussing a wide range of fiction, poetry, plays, non-fiction...
- increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- preparing poems... to read aloud and to perform
- discussing words and phrases that capture the reader's interest and imagination
- recognising some different forms of poetry...
- identifying how language, structure and presentation contribute to meaning
- in narratives, creating settings, characters and plots

Pupils should continue to have opportunities to write for a range of real purposes and audiences as part of their work across the curriculum. These purposes and audiences should underpin the decisions about the form the writing should take, such as a narrative, an explanation or a description.

### **Lower KS2 Science**

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat