



Limited availability, terms 5 and 6 only

KS1 and KS2

Curriculum Links: Science, Design and Technology

Time	Activity
10:00	Arrive, welcome and introduction
10:30	Summer vegetable garden
11:00	Baking and making
12:30	Picnic lunch in green man glade (weather permitting!) warm buttered cheese scones with a milkshake!
13:00	Farm tour
14:00	Programme ends

### Important information about your visit

- Please ensure pupils bring a **SMALL** packed lunch including **FRUIT**
- Please ensure that pupils wear suitable clothing: this should be something that won't spoil if it gets a bit dirty and should be appropriate for the season of your visit. At all times of the year, the optimum clothing includes waterproofs and wellies.
- **It is essential that all pupils and participants bring two pairs of footwear: a pair suitable for the tour of the farm (ideally wellies) and a pair for indoor/travel use.**

### Summary of activities

#### Summer vegetable garden

The pupils will visit our organic veg plot to explore what's happening there in the summer. It may be possible to harvest some fruit for the milkshakes.

#### Baking and making

The pupils will see a demonstration of how cheese is made, then make cheese scones and milkshakes, either with local or Fairtrade ingredients.

#### Farm tour

The pupils will visit the farm to see where our organic dairy cows spend the summer months. Find out how they are looked after and what is meant by organic.

## **Links to the New Primary Curriculum**

**A Summer Dairy Day programme contributes to the following curriculum areas:**

### **KS1 and KS2 Design and Technology**

#### **Cooking and nutrition**

- use the basic principles of a healthy and varied diet to prepare dishes.
- understand where food comes from. (KS1)
- prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. (KS2)
- understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed. (KS2)

### **KS1 and KS2 Science**

#### **Seasonal changes**

- observe change across the four seasons and describe weather associated with the seasons and how day length varies. (Year 1)

#### **Plants**

- identify and name a variety of common wild and garden plants. (Year 1)

#### **Animals, including humans**

- find out about and describe the basic needs of animals, including humans, for survival. (Year 2)
- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food, they get nutrition from what they eat. (Year 3)