

**Years R, 1 and 2**

**Curriculum Links: Design and Technology, Science**

<b>Time</b>	<b>Activity</b>
10:00	Arrive, welcome and introduction and Little Red Hen story
10:30	Breadmaking
11:45	Lunch and waste audit
12:15	Farm tour
13:15	What seeds need to grow
14:00	Programme ends

**Important information about your visit**

- Please ensure pupils bring a packed lunch
- Please ensure that pupils wear suitable clothing: this should be something that won't spoil if it gets a bit dirty and should be appropriate for the season of your visit. At all times of the year, the optimum clothing includes waterproofs and wellies.
- **It is essential that all pupils and participants bring two pairs of footwear: a pair suitable for the tour of the farm (ideally wellies) and a pair for indoor/travel use.**

**Summary of activities**

**Breadmaking**

Pupils will discover where flour comes from and learn about different types of flour. They will learn how to make bread, including grinding some of their own flour, kneading and shaping the dough. Each pupil will make an individual hen-shaped roll and the class will make a collaborative loaf to take back to school.

**Tour of farm**

Pupils will visit our organic dairy cows (and their calves in the autumn) to see where and how they live.

**Waste audit**

Pupils will be encouraged and helped to sort their lunch leftovers into containers for recyclable and non-recyclable items, as well as food waste for composting.

**What seeds need to grow**

Pupils will find out what seeds need to grow, and the different parts of a plant through the use of the 'seed board', plant seeds to take care of back at school.

## **Links to the New Primary Curriculum**

**A Little Red Hen Day programme contributes to the following curriculum areas:**

### **KS1 Design and Technology**

#### **Cooking and nutrition**

- understand where food comes from.

### **KS2 Design and Technology**

#### **Cooking and nutrition**

- understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.

### **KS1 Science**

#### **Seasonal changes**

- observe change across the four seasons and describe weather associated with the seasons and how day length varies.

#### **Plants**

- identify and name a variety of common wild and garden plants.
- identify and describe the basic structure of a variety of common flowering plants.
- observe and describe how seeds and bulbs grow into mature plants.
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

#### **Animals including humans**

- find out about and describe the basic needs of animals, including humans, for survival.
- notice that animals, including humans, have offspring which grow into adults.