



Limited availability, terms 2 and 3 only

Suitable for: KS1 and KS2

Curriculum Links: Design and Technology, Science

Time	Activity
10:00	Arrive, welcome and introduction
10:30	Farm tour
11:30	Baking and making – pancakes and butter
13:00	Lunch
13:30	Winter vegetable garden
14:00	Programme ends

### Important information about your visit

- Please ensure pupils bring a **SMALL** packed lunch including **FRUIT**
- Please ensure that pupils wear suitable clothing: this should be something that won't spoil if it gets a bit dirty and should be appropriate for the season of your visit. At all times of the year, the optimum clothing includes waterproofs and wellies.
- **It is essential that all pupils and participants bring two pairs of footwear: a pair suitable for the tour of the farm (ideally wellies) and a pair for indoor/travel use.**

## Summary of activities

### Tour of Farm

The pupils will visit the farm to see our organic dairy cows and calves in their winter housing, find out how they are looked after, what they eat and what they produce and what is meant by organic.

### Baking and making

Pupils will have a go at making butter and tasty **pancakes** which they can enjoy with Fairtrade banana and chocolate.

### Winter vegetable garden

The pupils will visit our organic veg plot to explore what's happening there in the winter.

## **Links to the New Primary Curriculum**

**A Winter Dairy Day programme contributes to the following curriculum areas:**

### **KS1 and KS2 Design and Technology**

#### **Cooking and nutrition**

- understand where food comes from. (KS1)
- the basic principles of a healthy and varied diet to prepare dishes. (KS1+2)
- prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. (KS2)
- understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed. (KS2)

### **KS1 and KS2 Science**

#### **Seasonal changes**

- observe change across the four seasons and describe weather associated with the seasons and how day length varies. (Year 1)

#### **Plants**

- identify and name a variety of common wild and garden plants. (Year 1)

#### **Animals including humans**

- find out about and describe the basic needs of animals, including humans, for survival. (Year 2)
- identify that animals including humans, need the right types and amount of nutrition, and that they cannot make their own food, they get nutrition from what they eat. (Year 3)