

**KS1**

**Curriculum Links: English and Science**

**School:**

**Year group and number:**

**Date of visit:**

**Charge:**

<b>Time</b>	<b>Activity</b>
<b>10:00</b>	Arrive, welcome and introduction
<b>10:15</b>	The Three Little Pigs
<b>11:15</b>	Rhyming Rabbit and farm tour
<b>12:15</b>	Lunch and waste audit
<b>1:00</b>	Telling Tales
<b>14:00</b>	Programme ends

**Important information about your visit**

- Please ensure pupils bring a packed lunch
- Please ensure that pupils wear suitable clothing: this should be something that won't spoil if it gets a bit dirty and should be appropriate for the season of your visit. At all times of the year, the optimum clothing includes waterproofs and wellies.
- **It is essential that all pupils and participants bring two pairs of footwear: a pair suitable for the tour of the farm (ideally wellies) and a pair for indoor/travel use.**

**Summary of activities**

**The Three Little Pigs in the Green Man Glade**

Listen to the story of the Three Little Pigs in the Green Man Glade. In groups pupils will use real straw, twigs and mini bricks to retell the story in their own words.

**Rhyming Rabbit and farm tour**

Listen to the story of The Rhyming Rabbit and practise Rhyming Words. Visit the farm to see our organic dairy cows (and calves in autumn), find out where they live, what they eat, how they are looked after and what they produce. In groups, pupils will think of farm Rhyming Words that they can use to create a simple poem about the cows.

**Waste audit**

Pupils will be encouraged and helped to sort their lunch leftovers into containers for recyclable and non-recyclable items, as well as food waste for composting.

**Telling Tales in the Kitchen Garden**

Using story cubes, and working in groups, pupils will create a story in the main setting of the Kitchen Garden involving 'characters', settings, plots, beginnings and endings.

## **Links to the New Primary Curriculum**

**A Telling Tales Day programme contributes to the following curriculum areas:**

### **KS1 English**

- learning to appreciate rhymes and poems...
- identify with and explore characters and to try out new vocabulary
- sequencing sentences to form short narratives
- becoming increasingly familiar with and retelling a wide range of stories, fairy stories and traditional tales and considering particular characteristics
- participate in discussion about books, poems and other works that are read to them...
- writing poetry
- draw on drama and role play through improvising scenes to develop and order ideas for writing.

### **KS1 Science**

#### **Seasonal changes**

- observe change across the four seasons. (Year 1)

#### **Living things and their habitats**

- identify that most living things live in habitats to which they are suited, and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend upon each other. (Year 2)

#### **Animals, including humans**

- notice that animals, including humans, have offspring which grow into adults. (Year 2)
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air). (Year 2)